Florida Department of Education

Postsecondary Adult Vocational (PSAV) to AAS/AS Degree Articulation

Statewide Agreement Worksheet Summary

PSAV Program Name: Carpentry

Carpentry 1 Carpentry 2

PSAV CIP Number: 0646020105

0646020111 0646020112

PSAV Program Number: 1460202

C510100 C510200

AAS/AS Degree Name: Building Construction Technology

AAS/AS CIP Number: 0615.100101/1615.100101

Admission Requirements: Students entering the Associate in Applied Science and or the Associate in Science Program in <u>Building Construction Technology</u> must have a standard high school diploma or its equivalent, or a CPT Eligible Certificate of Completion. Students must meet the requirements of State Board Rule 6A-10.0315(3), FAC (College preparatory testing, placement, and instruction). Students earning scores less than those listed shall enroll in college preparatory communication and computation instruction.

Other admission requirements: None

Validation Mechanisms: Licensure examination, industry certification, portfolio, local assessment, or evaluation which may include review of certification completion. Credits may be awarded on the condition of completion of courses at the granting institution.

School district technical center and community college faculty committee met and agreed to propose that the <u>1200</u> clock hour program in <u>Carpentry OR</u> the <u>600</u> clock hour program in <u>Carpentry 1 AND</u> the <u>600</u> clock hour program in <u>Carpentry 2</u> shall articulate <u>three (3)</u> college credit hours to the AAS/AS Degree in <u>Building Construction Technology</u>. This agreement does not preclude but encourages the awarding of additional credits by any college through local agreements.

Community College: AAS/AS in Building Construction	Technology.
General Education	credit hours
Program Core	3 credit hours
Program Electives	credit hours
Total AAS/AS Degree Program	64_credit hours

Will award course credits or a block of credit toward AAS/AS program for <u>3 (three)</u> hours of credit.